



Pearson  
Edexcel

## **Mark Scheme (Results)**

Summer 2018

Pearson Edexcel GCE AS Mathematics  
Statistics & Mechanics (8MA0/02)

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## General Marking Guidance

- x All candidates must receive the same treatment. Examiners must mark the last candidate in exactly the same way as they mark the first.
- x Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- x Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- x All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be worthy of credit according to the mark scheme.
- x Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification/indicative content will not be exhaustive.
- x When examiners are in doubt regarding the application of the mark scheme, they should refer to the relevant part of the mark scheme or be consulted before a mark is awarded.
- x Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## PEARSON EDEXCEL GCE MATHEMATICS

## General Instructions for Marking

1. The total number of marks for the paper is 60.

2. These mark schemes use the following types of marks:

x M ma UNV 0HWKRG PDUNV DUH DZDUGHG IRU μNQRZLQJ D PH  
WR DSSO\ LW¶ XQOHVV RWKHUZLVH LQGLFDWHG

x A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.

x B marks are unconditional accuracy marks (independent of M marks)

x Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

x bod ±benefit of doubt

x ft ±follow through

x the symbol  $\checkmark$  will be used for correct ft

x cao ±correct answer only

x cso - correct solution only. There must be no errors in this part of the question to obtain this mark

x isw ±ignore subsequent working

x awrt ±answers which round to

x SC: special case

x o.e. ±or equivalent (and appropriate)

x d or dep ±dependent

x indep ±independent

x dp decimal places

x sf significant figures

x ¿ The answer is printed on the paper or ag - answer given

4. All M marks are follow through.

\$ PDUNV DUH μFRUUHFW DQVZHU RQO\¶ FDR XQOHVV VK  
A1 ft to indicate that previous wrong working is to be followed through.

After a misread however, the subsequent A marks affected are treated as

\$ IW EXW DQVZHUV WKDW GRQ¶W ORJLFDQO\ PDNH VHQVH  
for a probability is  $>1$  or  $<0$ , should never be awarded A marks.

5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. Where a candidate has made multiple responses and indicates which response they wish to submit, examiners should mark this response. If there are several attempts at a question which have not been crossed out, examiners should mark the final answer which is the answer that is the most complete.
7. Ignore wrong working or incorrect statements following a correct answer.
8. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternatives answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used. If no such alternative answer is provided but the response is deemed to be valid, examiners must escalate the response for a senior examiner to review.

Section A: Statistics

Qu	Scheme	Marks	AO
1 (a)	Positive (correlation)	B1 (1)	1.2
(b)	Every extra point gives £4.5 more on pay (o.e.)	B1 (1)	3.4
(c)	e.g. For points < 1 it would give pay < 0 which is ridiculous	B1 (1)	2.4
		(3 marks)	
Notes			
(a)	<p>% IRU ³SRVLWLYH´            A OORZ DQ LQWHUSUMW D Q E R Q D W H S³D\VL S            5 HDG ZKROH DQVZHU FRQWUDGLFWRU\ P            DV SRLQWV LQFUHDVH SD\ GHFUHDVHV´ VF</p>		
(b)	<p>B1 for any correct comment conveying idea of per point and including a correct value; must have idea of rate. Can condone missing £ sign. Accept 4.5</p> <p>H J ³HYHU\ S Extra W V H Q B Q W D D Q R I ...            % 87 ³HYHU\ SRLQW V H Q B Q W D D Q R I ...</p>		
(c)	<p>% IRU D VXLWDEOH FRPPHQW PHQWLRQLC            or commenting on a small sample or range of points used to find line            The following examples would score B1            Can say that points (for n &lt; ) would give negative pay so not suitable            Any comment suggesting that some jobs would end up with negative pay            ' R Q W N C a n g e o f p o i n t s u s e d t o f i n d t h e r e g r e s s i o n l i n e            A small sample of size 8 may not be representative to cover all jobs</p> <p>% IRU D I R F X V R Q ³ T X D O L I L F D W L R Q V ´ R U            The following examples would score B0            Some jobs require (or low) skills or qualifications (need negative pay)</p>		

Qu	Scheme	Marks	AO
2 (a)	[Let $p = P(F   C)$ Tree diagram or some other method to find an equation for $p = 0.07$ i.e. <u>7%</u>	M1 A1 A1 (3)	2.1 1.1b 1.1b
(b)	e.g. $P(B \text{ and } F) = \quad = 0.009$ but $\quad = 0.018$ These are not equal so not independent	B1 (1)	2.4
		(4 marks)	
Notes			
(a)	<p>M1 for selecting a suitable method to find the missing probability e.g. sight of tree diagram with 0.1, 0.3, and 0.09, 0.03p suitably placed e.g. sight of VD with 0.009 for and 0.6 suitably placed or attempt an equation with at least one correct numerical and R Q P S U R (or know) necessarily correct on LHS or for sight of <math>0.06 \pm (0.009 + 0.009)</math> (o.e.g. <math>6 \pm 1.8 = 4.2\%</math>) 1<sup>st</sup> A1 for a correct equation for (May be implied by a correct answer) or for the expression (o.e.) 2<sup>nd</sup> A1 for 7% (accept 0.07) Correct Ans: Provided there is no incorrect working seen award 3/3 e.g. may just see tree diagram with 0.07 (probably from trial and improv)</p>		
(b)	<p>% IRU D VXLWDEOH H [S O D A C H S W h R e e d i a g r a m and point out that 0.06 but need some supporting calculation/words Can condone incorrect use of set notation (it is not on AS spec) provided the rest of the calculations and words are correct.</p>		

Qu	Scheme	Marks	AO
3 (a)	Let N = the number of games Naasir wins $N \sim B(15, p)$	M1	3.3
(i)	$P(N = 4) = 0.0599$ awrt 0.0599	A1	1.1b
(ii)	$P(N > 5) = 1 - P(N \leq 5) = 0.382$	A1	1.1b
(b)	Let X = the number of games Naasir wins $X \sim B(32, p)$	M1	3.3
	$P(X \leq 16) = 1 - P(X \leq 15) = 0.03765$ ( $< 0.05$ )	A1	3.4
	[Significant result so reject the null model and conclude that the probability of winning a game is 0.3 or has increased]	A1	3.5a
		(4)	
		(7 marks)	

Notes			
(a)	M1 for selecting a binomial model with correct p and n Award for sight of B(15, p) (o.e. e.g. in words) or implied by 1 correct answer 1 <sup>st</sup> A1 for awrt 0.0599 (from a calculator) Allow 0.05995 2 <sup>nd</sup> A1 for awrt 0.382 (from a calculator)		
(b)	B1 for correctly stating both hypotheses in terms of p and q Accept p = 0.3 or any exact equivalent. q is 0.7 M1 for selecting a suitable model to use for the test. Award for sight of B(32, p) (o.e. e.g. in words) implied by 0.03765 Can also allow M1 for $P(X \leq 15) = 0.962$ or better or $P(X \leq 14) = 0.922$ or better 1 <sup>st</sup> A1 for use of the model to calculate an appropriate probability using calculator Sight of $P(X \leq 16)$ and answer awrt 0.0377		
ALT	CR May use CR so award 1 <sup>st</sup> A1 for CR of $X \leq 16$ must have seen some probabilities though: 1 of $P(X \leq 15) = 0.9623$ or $P(X \leq 14) = 0.9224$ or 0.9223 2 <sup>nd</sup> \$ IRU FRQFOXVLRQLQFRQWH[W WKDW 0XVWPHNANURQis <sup>3</sup> DQaim'Rlet'od'(o.e.) or e.g. probability of winning a game is 0.3 or has increased Dependent on M1 and 1 <sup>st</sup> A1 but can ignore hypothesis but see below If you see $P(X \leq 16) = 0.0376$ followed by a correct contextualised conclusion then please award A0A1		
SC	Use of 0.3 for If used 0.3 instead of p in (a) and score M0A0A0 can condone use of 0.3 in 1 <sup>st</sup> A1 ft needs $P(X \leq 16) = 0.0138$ or CR of $X \leq 15$ and sight of 1 of $P(X \leq 15) = 0.0327$ or $P(X \leq 14) = 0.0694$		

2<sup>nd</sup> A1 as before with 0.3 instead(if appropriate)

Qu	Scheme	Marks	AO
4 (a)	« <u>10.2</u>	B1 (1)	1.1b
(b)	« <u>3.17</u> 6 L J K W R I or <sup>3</sup> N Q ' <sup>3</sup> N Q R W F R ' Q G etc)	B1ft B1	1.1b 1.2
(c)	2 F W R E H U « V L Q F H it is windier in the autumn or month of the hurricane latest month in the year	B1 B1	2.2b 2.4
(d)(i)	They represent <u>outliers</u>	B1 (2)	1.2
(ii)	Y has low median so expect low mean (but outlier so > 7 and Y has big range/IQR or spread so expect larger st.dev Suggests	M1 A1 (3)	2.4 2.2b
		(8 marks)	

Notes

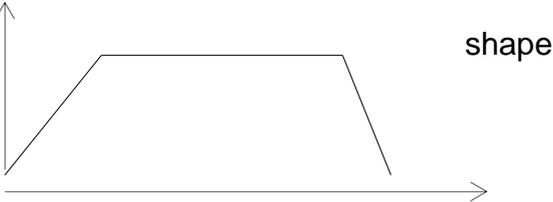
NB	and		
(a)	B1 for (allow exact fraction)		
(b)	1 <sup>st</sup> % I W D O O R Z I U R P D s F R U U H F W H [ S D I V n/a] Treating n/a as 0 May seen = 31 or which is B0 in (a) but here in (b) it gives « s R U « D Z U W D C B1 2 <sup>nd</sup> B1 accept kn accept ia)(or (b) (allow nautical miles/hour)		
(c)	1 <sup>st</sup> B1 choosing October but accept September. 2 <sup>nd</sup> B1 for stating that (Camborne) is windier autumn/winter months <sup>3</sup> E H F D X V H L W L V Z L Q W H U D X W X P Q " Z O N G L H Mar scores B1 B1 I R U <sup>3</sup> P R Q W K ' 6 H S for other months @ G % range		
(d)(i)	B1 for outlier U R U W K H L G H D R I D Q H [ W U H P H Y D C		
(ii)	M1 for a comment relating to location that mentions both median and mean and a comment relating to spread that mentions both range/IQR and standard deviation and leads to choosing B, C or D		

ALT	<p>Choosing A or E is M0</p> <p>Incorrect/false statements score M0 eg = (mean + <math>\sqrt{}</math> or identify <math>Q_2 =</math> mean  or Y has small spread</p> <p>Use of outliers: outlier is (mean + <math>3\sqrt{}</math>) (B = 19.9), C = 18.95, D = 20.2)</p> <p>Must see at least one of these values and compare to [R X W O L D] &gt; B]</p> <p>A1 for suitable inference i.e. (accept D or B or D) M1 must be scored</p>
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Qu	Scheme	Marks	AO										
5(a)	$P(X = 4) = P(X = 2)$ so $P(X = 4) = 0.35$ $P(X = 1) = P(X = 3)$ and $P(X = 1) + P(X = 3) = 1 - 0.7$ So	M1	2.1										
	<table border="1"> <tr> <td>x</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(X = x)</math></td> <td>0.15</td> <td>0.35</td> <td>0.15</td> <td>[0.35]</td> </tr> </table>	x	1	2	3	4	$P(X = x)$	0.15	0.35	0.15	[0.35]	A1	1.1b
	x	1	2	3	4								
	$P(X = x)$	0.15	0.35	0.15	[0.35]								
	(b) Let A = number of spins that land on 4 $A \sim B(60, 0.35)$	B1ft	3.3										
	$[P(A > 30) =] 1 - P(A \leq 30)$ $= 1 - \dots$ « awrt 0.00589	M1 A1	3.4 1.1b										
	(c)	(3)											
	(since $X > 0$ ) o.e.	M1	3.1a										
	i.e. so	M1	1.1b										
	$= \underline{0.85}$	A1	3.2a										
	(3)												
	(8 marks)												
Notes													
(a)	M1 for using the given information to obtain $P(X = 4)$ Award for statement $P(X = 4) = P(X = 2)$ or writing $P(X = 4) = 0.35$ A1 for getting fully correct distribution (any form that clearly identifies probs) e.g. can be list $P(X = 1) = 0.15, P(X = 3) = \dots$ « H or as a probability function [Condone missing $P(X = 2)$ as this is given in QP]												
(b)	B1 for selecting suitable model of $B(60, 0.35)$ o.e. in words f.t. their $P(X = 4)$ from part (a). Can be implied by $P(A \leq 30) = \text{awrt } 0.9941$ or final answer = awrt 0.00589 M1 for using their model and $P(A \leq 30) = \text{awrt } 0.9941$ Need to see $1 - P(A \leq 30)$ . Can be implied by awrt 0.00589 Can ignore incorrect LHS such as A1 for awrt 0.00589												
(c)	1 <sup>st</sup> M1 for translating the problem into a correct mathematical inequality Just an inequality in 1 variable. May be inside a probability statement												
ALT	Table of values: <table border="1"> <tr> <td>X</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Y</td> <td>12</td> <td>6</td> <td>4</td> <td>3</td> </tr> </table> or values of $Y - X = 11, 4, 1, -1$	X	1	2	3	4	Y	12	6	4	3		
X	1	2	3	4									
Y	12	6	4	3									
	2 <sup>nd</sup> M1 for solving the inequality leading to a range of values, allow 1 or 2 sl May be a quadratic or cubic but must lead to a set of values ALT Table or values: They must state clearly which values are required %R W K 0 V F D Q E H L P S O L H G E \ D F R U U H F W D												
A1	for interpreting the inequality and solving the problem 0.85 cao												

Section B: Mechanics

Question	Scheme	Marks	AOs
6.	Equation int only	M1	2.1
		A1	1.1b
		DM1	1.1b
	T = 2 (only)	A1	1.1b
		(4)	
(4 marks)			
Notes:			
<p>M1: Complete method to give equation only. This mark is for a complete method for the TOTAL time i.e. for finding sufficient equations with usual rules, correct no. of terms each equation but condone sign errors and g does not need to be substituted</p> <p>A1: A correct equation or correct equations (e.g. if they find the speed <math>1 \text{ ms}^{-1}</math>, when the ball strikes the ground and then use that to find the total time if they split the time (e.g. 0.9s up and 1.1s down or <math>0.9\text{s} + 0.9\text{s} + 0.2\text{s}</math>)</p> <p>N.B. <math>g = 10</math> must be substituted in all equations used.</p> <p>DM1: Dependent on first M1 or solving a 3 term quadratic to find T or for solving their equations to find T or for solving their equations and adding their split times to find T</p> <p>A1: T = 2 only (i.e. A0 if they give two times)</p> <p>N.B. If solving a correct quadratic, the DM1 can be implied by a correct answer i.e. the method does not need to be shown, but if there is no method shown and the answer is wrong then award 0</p>			

Question	Scheme	Marks	AOs
7(a) (i)	24 ( )	B1	1.1b
(ii)	48 (s)	B1	1.1b
(iii)		B1	1.1b
		(3)	
(b)	Equating area under graph to 4800 to give equation in one unknown	M1	3.1b
	OR or	A1ft	1.1b
	T = 136 so total time is 264 (s)	A1	1.1b
		(3)	
(c)	<p>Accept Either: a smooth change from acceleration to constant velocity from constant velocity to deceleration. Or have train accelerating and/or decelerating at a variable rate</p> <p>Do not accept e.g. Comments on air resistance or resistive forces, straightness of track, horizontal track, friction, length of train, mass of train, not having train moving with constant velocity. <u>B0 if either an incorrect extra is included or an incorrect reason for a valid improvement is included</u> <u>N.B. Variable acceleration due to air resistance is B0</u> Variable acceleration due to variable air resistance is B1</p>	B1	3.5c
		(1)	
(7 marks)			

Notes:

(a)

(i) B1: 24 ( ) Must be stated i.e. not just inserted on the graph

(ii) B1: 48 ( s ) (Allow  $\pm 48$  changed to 48) Must be stated i.e. not just inserted on the graph

(iii) B1: A trapezium starting at the origin and ending on the axis.

(b)

M1: Complete method to find area of trapezium using trapezium rule with correct structure using two triangles and a rectangle and equate to 4800 give equation in one unknown

N.B. is M0 (equivalent to using three triangles)

OR they may use SUVAT on one or more sections (must have  $a = 0$  for middle section) and equate total distance travelled to 4800 to give equation in one unknown

A1ft: For a correct equation in the unknown ft on their 24 and 48 (but must be positive times)

A1: For 264 (s)

(c)

B1:

Either: Include time to change from constant accn to constant velocity and/or time to change from constant velocity to constant deceleration or

Or: Have train accelerating and/or decelerating at a variable rate

Question	Scheme	Marks	AOs
8(a)	Multiply out and differentiate wrt to time (or use of product rule). must have two terms with correct structure	M1	1.1a
		A1	1.1b
	= 0 and solve:	DM1	1.1b
	t = 0 or                      or t = 1; any two	A1	1.1b
	All three	A1	1.1b
		(5)	
(b)	Find x when t = 0,                      , 1 and 2 : (0,                      , 0 , 2 )	M1	2.1
	Distance =                      +                      + 2	M1	2.1
	2                      (m) oe or 2.06 or better	A1	1.1b
		(3)	
(c)		M1	3.1a
	perfect square so $\Delta \leq 0$ i.e. never negative	A1 cso	2.4
		(2)	
(10 marks)			
Notes:			
(a)			
M1: Must have 3 terms and least two powers going down by 1			
A1: A correct expression			
DM1: Dependent on first M, for equating to zero and attempting to solve a cubic			
A1: Any two of the three values (two correct answers can imply a correct method)			
A1: The third value			
(b)			
M1: For attempting to find the values of x (at least two) at their t values found in (a) or at t = 2 or equivalent. e.g. they may integrate the v and sub in at least two of the t values			
M1: Using a correct strategy to combine their distances (must have at least 3 distances)			

A1: 2 (m) oe or 2.06 or better

(c)

M1: Identify strategy to solve the problem such as

- (i) writing  $x$  as perfect square
- (ii) or using  $x$  values identified in (b)
- (iii) or using calculus i.e. identifying min points on  $\pm$  graph
- (iv) or using  $x$ - $t$  graph

A1 cso: Fully correct explanation to show that  $\geq 0$  i.e. never negative

Question	Scheme	Marks	AOs
9(a)	Equation of motion for P	M1	3.3
		A1	1.1b
		A1	1.1b
		(3)	
(b)	Since the string is modelled as being inextensible	B1	3.4
		(1)	
(c)	Equation of motion for Q OR for whole system	M1	3.3
	OR	A1	1.1b
	or solve for k	DM1	1.1b
	or 0.333 or better	A1	1.1b
		(4)	
(d)	e.g. The model does not take account of the mass of the string (see notes below for alternatives)	B1	3.5b
		(1)	
(9 marks)			
Notes: Condone both equations of motion appearing in (a) if used in (c)			
(a)			
M1: Resolving vertically for P with usual rules, correct no. of terms but condone sign errors and does not need to be substituted. <u>N.B.</u> inconsistent omission of $m$ is M0). Allow $mg$ on RHS for M1			
A1: A correct equation (allow if they use $7$ instead of $g$ )			
A1: A correct answer of form $cmg$ , where $c =$ $0.57$ or better			
(b)			
B1: String is inextensible. <u>N.B.</u> B0 if any extras (wrong or irrelevant) given			
(c)			
M1: Resolving vertically for Q or for a whole system equation, with usual rules, correct no. of terms but condone sign errors and either T or $a$ does not need to be substituted			

(N.B. inconsistent omission of  $m$  is M0 and M0 if  $k$  is omitted from LHS or RHS or both.)

A1: A correct equation (allow if they use  $7$  instead of  $g$ )

DM1: Sub for  $T$  using their answer from (a), if necessary and solve to give a numerical value of  $k$   
(i.e.  $m$  V P X V W F D Q F H O

A1: or  $0.333$  or better

(d)

B1: e.g. Pulley may not be smooth

Pulley may not be light

Particles may not be moving freely e.g. air resistance

Balls may not be particles

String may not be light

String may not be inextensible

E X W D O O R Z F R Q Y H U V H V L Q D O O F D V H V H J  $\mu$  S X

N.B. B0 if any extra incorrect answers given BUT ignore incorrect consequence of a correct answer

Also note: B0 : Use of a more accurate value of  $g$



